

COBBS BROW SCHOOL

Pupil Premium Policy

May 2019

Cobbs Brow Primary Pupil Premium Policy

Background

Introduced in April 2011, the pupil premium is a sum of money given to schools each year by the Government to improve the attainment of disadvantaged children. This includes:

- Children who are on Free School Meals or have been at any point in the last 6 years
- Children who are a Looked After Child (in the care of the Local Authority)
- Children who have previously been a Looked After Child and are now adopted from care, are under a Special Guardianship Order or a Child Arrangements Order, or a Residence Order
- Children who have a parent in the military or has been in the military over the past 5 years or are in receipt of a child pension from the Ministry of Defence

The grant per eligible primary-aged pupil is £1320 for the financial year 2016-17 if they have a Free School Meal or have done so in the last 6 years (Ever 6). If they have been adopted from care or are under a specific order the school receives £1900 per annum and if they have a parent in the military the school receives £300 per year. Schools have the freedom to spend the Premium, which is additional to their underlying budget, in a way they think will best support raising the achievement of funded pupils in comparison with their non-Pupil Premium peers within the school and nationally, whatever their academic starting point and potential.

Schools can choose how to spend their pupil premium money, as they are best placed to identify what would be of most benefit to the children who are eligible. Schools have the freedom to spend the pupil premium, which is additional to the underlying school's budget, in a way they think will best support the raising of attainment for the most vulnerable pupils.

Principles

- The Headteacher, Mr Eaton, will be responsible for Pupil Premium provision, with specific delegated responsibilities taken by Miss Freeman, who is the Pupil Premium Champion, and members of the Senior Leadership Team or wider school staff (e.g. English and Maths provision, Welfare and Inclusion Support)
- Our link governor will work with the Pupil Premium Champion, and other staff where appropriate, to ensure that the governing body is directly involved in monitoring the use of Pupil Premium funding, and making decisions about provision and its impact
- We will ensure that teaching and learning opportunities meet the needs of all pupils, since our primary purpose is to ensure that quality first teaching (QFT) is provided throughout the school, and we value the contribution that Pupil Premium funding is able to make to training for staff in key knowledge and skills
- We will ensure that appropriate provision is made for pupils who belong to vulnerable groups; this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive, or have received, free school meals will be socially disadvantaged
- We recognise that not all pupils who are socially disadvantaged are registered or qualify for Free School Meals (FSM), so we will ensure that entitled parents and carers are supported sensitively in applying for the meals, but also therefore the additional funding
- For KS1 pupils, who all are entitled to receive Free School Meals, we will liaise with the Local Authority to identify those who are eligible for Pupil Premium funding
- Pupil Premium funding will be allocated to those pupils who are eligible, including proportional funding of strategies accessed by Pupil Premium and non-Pupil Premium children alike
- The majority of our work through the Pupil Premium will be aimed at accelerating progress, moving children to at least age-related expectations (ARE) especially in English and Maths, but across the curriculum so that they have breadth and depth of learning
- We will also use Pupil Premium in areas where eligible pupils show a particular aptitude, but where their parents' financial circumstances prevent them from accessing specialist coaching or instruction
- The Pupil Premium funding will be allocated to a series of interventions grouped progressively, the ultimate outcome of which will be that pupils will achieve their academic and personal potential (see detail below)

- Funded interventions will include pastoral support where appropriate e.g. attendance support, family liaison, development of social skills (see detail below)
- Additional provision for SEN pupils will be funded through a combination of any SEN funding and their Pupil Premium allocation where applicable
- We will constantly monitor the effectiveness of strategies used and review provision in the light of tracking data and other evidence (e.g. Assessment Leader, Pupil Progress Meetings)
- We will involve the widest possible group of appropriate stakeholders, especially members of the staff team, the Governing Body, pupils and their families, in making suggestions about Pupil Premium strategies and evaluating their outcomes

Provision

The range of provision the staff and Governors consider making for this group of children include:

- Extra one-to-one or small-group support with an experienced teacher/HLTA or TA focused on overcoming gaps in learning.
- Employ extra teaching staff to reduce class sizes and increase teacher:pupil ratios for identified PP children
- Employing extra teaching assistants to work with classes.
- Running catch-up sessions before or after school, for example for children who need extra help with Maths or English.
- Running a school Breakfast Club and Walking Bus to improve attendance.
- Providing additional learning opportunities for able children who receive free school meals in order to support their learning at a greater depth
- Funding educational trips and visits to enable children to participate fully and actively in wider and extra-curricular activities.
- Paying for additional help such as speech and language therapy or family therapy.
- Funding English classes for children who speak another language at home.
- Investing in resources that boost children's learning, such as laptops or tablets.
- Staff CPD for the delivery of high impact interventions.

Strategies

- Pupil premium will be clearly identifiable within the school budget;
- The Head Teacher, in consultation with Governors and SLT, will decide how the Pupil Premium is spent for the benefit of entitled children;
- School will assess which additional provision should be made for individual children;

- The school will be accountable for how it has used the additional funding to support the achievement of Pupil Premium children and the Head Teacher will report to the governing body and parents on how effective the intervention has been in achieving its aims;
- Information will be published online annually about how the Premium has been used;
- We will seek to further develop strategies and interventions which can improve the progress and attainment of these pupils in collaboration with other schools across Skelmersdale during Pupil Premium Forums each half term;
- Where other support mechanisms are withdrawn, we will seek to address this through Pupil Premium funding where appropriate;
- We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children;
- We will monitor, evaluate and review the success of the impact of Pupil Premium funding.

Reporting

It will be the responsibility of the Pupil Premium Champion to produce termly Pupil Premium reports for the Governing Body (Standards & Effectiveness Committee), including the following:

- an account of the progress made towards closing the gap for socially disadvantaged pupils (Pupil Premium against non-Pupil Premium pupils);
- an outline of any changes to provision that have been made since the last meeting;
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support (using attendance, attitudinal and academic measures depending on the intervention)

The Governing Body and its committees will share responsibility with the Senior Leadership Team for evaluating and improving the interventions used to close the achievement gap through Pupil Premium funding.

Members of the Governing Body will ensure that an annual statement is published on how the Pupil Premium funding has been used to address the issue of 'closing the gap', for socially disadvantaged pupils, and what the impact has been. Publication will include posting the statement on the school website.

Outcomes

This policy will play an important part in the educational development of the individual pupils who are entitled to Pupil Premium funding.

We will ensure that these pupils are treated equally and as favourably as others, and that the additional funding is used well to address the challenges they face. The school will use the additional funding to promote the achievement and progress of all entitled pupils, paying particular regard to the effectiveness of all vulnerable groups.

Appeal

Any appeals against this policy will be through the school's complaints procedure.

Review

This policy will be reviewed annually in the light of any statutory or advisory changes (eg Ofsted Reports)

This policy will be reviewed: Summer 2020

Adopted by Governors: Summer 2019

Signed by Chair of Governors