

Friday 29th April

Lower Junior News!

'We believe in the power of YET!'

Hello everyone,

The children have worked extremely hard and have been busy producing some wonderful pieces of work. In English the children have continued to work hard this week. They have learnt how to take concise notes from texts and completed research on the country Italy to create a persuasive advert. They have started writing these adverts using persuasive techniques. In maths the children have looked at multiplying numbers by 10. They have also been doubling numbers to 100.

Year 4 children have also been looking at note taking and then researching the country Italy. They have been focusing on persuasive techniques when writing their brochure. In maths they have started fractions looking at equivalent fractions, unit and non-unit fractions before moving onto fraction of amounts.

In science the children have been exploring shadows using torches. In computing they were adding pages to a website focusing on a book review. In PE the children continued their topic in athletics and enjoyed their afternoon out in the sun. In humanities the children were using atlas'.

Tempest Photography - Wednesday 25th May will be taking extra individual photographs for all year groups. Year 6's and Reception will not have these taken as they had theirs this week.

Space Day- On Friday 6th May, we will be celebrating National Space Day. On this day, the children will be taking part in activities linked to Space. Children are also invited to come to school dressed in a Space themed outfit if they wish. As part of our Space Day, we will be holding a competition for the whole school. Both teachers and children are invited to take part. In EYFS and KS1, we are holding a

What Parents & Carers Need to Know about GROUP CHATS

Occurring through messaging apps, on social media and in online games, group chats are among the most popular ways that young people engage with their peers online. Involving, by definition, three or more individuals, these groups allow users to send messages, images and videos to everyone in one place. While they are useful for helping friends, people with shared interests or members of a club to communicate and coordinate activities, they can also leave young people feeling excluded and bullied – as well as providing opportunities for inappropriate content to be shared and viewed.

WHAT ARE THE RISKS?

- BULLYING**
Unkind comments or images which are purposely aimed at an individual can be shared freely in a group chat – allowing and often encouraging others to join in the bullying behaviour. If this content is shared in a group of their peers (especially a larger group), it serves to amplify the hurt, embarrassment, anxiety and isolation that the victim feels.
- EXCLUSION AND ISOLATION**
This common issue with group chats can happen in several ways: starting a new group, for instance, but deliberately excluding a certain child. Likewise, the chat may take place on an app which one child doesn't have access to, meaning they can't be involved. A child can also feel isolated when a group chat is used to discuss or share images from an event that everyone else but them attended.
- INAPPROPRIATE CONTENT**
Some discussions in group chats may include inappropriate words, swearing and unsuitable images or videos. These could be viewed by your child if they are part of that group, whether they actively engage in it or not. Some chat apps have a disappearing message function, so your child may be unable to report something they've seen because it can only be viewed once or for a short time.
- SHARING GROUP CONTENT**
It's important to remember that – while the content of the chat is private between those in the group – individual users can easily share a message, photo or video with others outside of the group or screenshot what's been posted. The risk of something your child intended as private becoming public (and potentially going viral) is higher if there are people they don't know well in the group.
- UNKNOWN MEMBERS**
Within larger group chats, it's more likely your child will be communicating with people they don't really know. These strangers may be friends of the host, but not necessarily friendly toward your child. It's wise for young people not to share personal details and stay aware that they have no control over the messages and images they share after they've put them online.
- NOTIFICATIONS AND FOMO**
A drawback of large group chats is the sheer number of notifications. Every time someone in the group messages, your child's device will be pinged with an alert. Potentially, this could mean hundreds of notifications a day. Not only is this highly distracting, but young people's fear of missing out on the latest conversation results in increased screen time as they try to keep up with the chat.

Advice for Parents & Carers

- CONSIDER OTHERS' FEELINGS**
Group chats are often an arena for young people to gain social status. This could cause them to do or say things on impulse, which could upset others in the group. Encourage your child to consider how other people might feel if they engaged in this behaviour. If your child does upset a member of their group chat, support them to reach out, show empathy and apologise for their mistake.
- PRACTISE SAFE SHARING**
In any online communication, it's vital for young people to be aware of what they're sharing and who might potentially see it. Discuss the importance of not revealing identifiable details like their address, their school or photos that they wouldn't like to be seen widely. Remind them that once something is shared in a group, they lose control of where it may end up and how it might be used.
- AVOID INVITING STRANGERS**
Sadly, many individuals online hide their true identity to gain a child's trust – for example, to gather information on them, to exchange inappropriate content or to coax them into doing things they aren't comfortable with. Ensure your child understands why they shouldn't add people they don't know to a group chat – and, especially, to never accept a group chat invitation from a stranger.
- GIVE SUPPORT, NOT JUDGEMENT**
Remind your child that they can confide in you if they feel bullied or excluded in a group chat, instead of responding to the person who's upset them. Validate their hurt feelings and help to put them back in control by discussing how they'd like to handle the situation. On a related note, you could also empower your child to speak up if they're in a chat where others are being picked on.
- BLOCK, REPORT AND LEAVE**
If your child is in a chat where inappropriate content is being shared, advise them to block the users sending the material, report them to the host app or platform and exit the group. If any of this content could be putting a minor at risk contact the police. Emphasise to your child that it's OK for them to simply leave any group chat that they don't feel comfortable being a part of.
- SILENCE NOTIFICATIONS**
Having a phone or tablet bombarded with notifications from a group chat can be a massive irritation and distraction – especially if it's happening late in the evening. Explain to your child that they can still be part of the group chat, but that it would be healthier for them to turn off or mute the notifications and catch up with the conversation at a time which better suits them.

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rocket-making competition. We would like the children to make a rocket to take them up and away into space. They can use any items they can find at home. In KS2, we would like the children to design and make a moon buggy to collect samples from across the Moon's surface. Entries will be tested across bumpy terrain. All entries for the competition will need to be in by Friday 13th May. These will also be shared in our celebration assembly. Please ensure all entries have full names and classes on them. They can be handed to either Miss Spencer or Miss Ward.

School will be closed next week on Monday for Bank Holiday and Thursday due to voting day as school is used as a polling station.

Spanish Phrase of the week:

Home learning

Year 3: Reading Comprehension and Times Tables

Year 4: Times Tables and Past and Present Tense

A huge well done to the stars of the week:

Junior 1

Ella Dobson

Leyton Haynes

Junior 2

Maddie Barker Gaskell

Zac Noone

Miss Williamson

Ella Bradnock

Kian Armstrong

Mr Jennings , Mr Roberts & Miss Williamson