



Well done to last week's Stars  
of the Week!

Kai Grugel



Heidi Green



### Home Learning task:

The home learning task for this week is linked to our mental Maths.

Please practise adding and taking away 2-digit numbers from 1 digit-numbers mentally. For example:  $56 + 8$ ,  $87 + 6$ ,  $67 - 8$ ,  $34 - 9$ .

Children need to be able to put the largest number in their heads and count forwards to add or backwards to subtract. Sometimes, we find it difficult when we cross the 10s in our counting. Please can children practise this skill at home 😊

### Diary dates and reminders...

- Thursday 19<sup>th</sup> March: Art Gallery – parents are invited into the school hall afterschool to enjoy artwork across all year groups and collect their child's piece of art.
- Wednesday 1<sup>st</sup> April: Easter Bonnet Parade in school.
- Same day – Reception, Y1 and Y2 Ester Disco 4pm-5pm
- Thursday 2<sup>nd</sup> April: Parent's Evening.
- Friday 3<sup>rd</sup> April: School closes for end of term at 2:30

It is lovely to see so many children enjoying their reading! Children seem to love the home readers and they especially enjoy choosing them themselves! In class, we have just created an 'author graffiti wall' – a space where children can share their favourite authors with their friends. If your child would like to borrow a book from school to read with you or someone else at home– this book might be above their current reading ability – they are more than welcome to! Many children have been telling me how much they love sharing books with you at home. 😊

Some of the learning that has taken place this week...

This week we have LOVED STEM week! We have had two challenges in the infant: How long can we stretch a curly wurly? (The winning team in our class stretched their curly wurly to 117cm long!) We also had 'How far can we roll an egg?' We found out that tin foil ramps made the egg roll the furthest.

Next Week...

...we will be finishing writing our non-chronological reports in English. In Maths we will be revisiting and practising addition – both mental addition and using mental jotting to support addition of 2 digit+2digit numbers. In Science we will research sea turtles and their habitats. In History we will have a visitor in school who we will question to find out about past winters and summers.

Friday's times table test will be on the x10, x2 and x5 tables. Children will be asked six questions about these times tables, including x11 and x12 questions.